

### ***Title IV Federal Satisfactory Academic Progress Policy***

In order to remain eligible for Federal Student Aid, students are required to make satisfactory progress toward their degree. This is defined as maintaining at least a 2.0 average each semester, and completing sufficient credits each semester in order to complete the five-year program in a maximum of seven years.

All credit-bearing courses are calculated into your “hours attempted” and are counted towards the maximum timeframe for financial aid purposes. This includes accepted transfer credit, regardless of whether you received aid for the courses, as well as courses from which you withdraw after the add/drop period. Note that credit earned through study abroad is treated as transfer credit.

| <b>Year</b>    | 1  | 2  | 3  | 4  | 5   | 6   | 7   |
|----------------|----|----|----|----|-----|-----|-----|
| <b>Credits</b> | 20 | 40 | 60 | 82 | 104 | 128 | 150 |

The minimum number of credits earned by the end of each year shall be as follows: *As the chart shows, a student must successfully complete 150 credits in order to earn an undergraduate degree at MTVRS. A student progresses to the next level by earning 30 credits per level. In order for the student to be considered making Satisfactory Progress, he needs to progress through the program at least at the pace specified above. That is, he needs to have earned 20 credits by the end of year one, 40 credits by the end of year two, etc. Of course, the student may complete the 5 year program at a faster pace. That is, he may complete the program in 5 years, which is expected to occur in most cases. Nevertheless, if the student will at least maintain the pace specified above, he will complete the program in 7 years and will be maintaining satisfactory progress, thus remaining eligible for Title IV aid.*

Although formal attendance is not recorded, students are expected to attend all lectures and study sessions.

Students who are absent excessively may be denied credit for course work during the period when excessive absences occurred. Students consistently maintaining a 2.0 (or “C”) average, who drop below this average, will be placed on academic probation by their faculty advisor for one semester.

A student’s academic progress will be evaluated annually to correspond with the end of a payment period.

A student who is found, after evaluation, to not be maintaining Satisfactory Academic Progress will no longer be eligible to receive assistance under the Title IV, HEA programs unless the student has successfully appealed and has been placed on Financial Aid Probation.

This period of Probation allows the student to receive Federal Financial Aid for one payment period. At the end of this probationary payment period, the student will again be evaluated for SAP and the student must be found, at that time, to meet the school’s SAP standards or meet the requirements of the study plan developed by the school (see below) to qualify for further Title IV, HEA program funds.

Any student who wishes to challenge a probationary or unsatisfactory status may appeal to the Dean in writing. A student may file an appeal on the basis of various special circumstances, including death of a relative, injury or illness of the student, financial or family obligations, psychological, physical or financial impediments to maintaining SAP, or other special circumstances, whose validity will be determined by the Dean who reviews the appeal.

The student must also describe what has changed in the student's situation that will allow the student to demonstrate SAP at the next evaluation.

If warranted, the Dean will meet with the faculty and advisors involved to consider the student's request. The student will be informed within thirty days of the decision. The Dean's decision is final.

If the appeal is denied, the student will only be able to regain his Title IV eligibility by either satisfactorily completing the necessary credits in a subsequent semester, at his own expense, or by following an academic plan that will ensure that the student can meet the Seminary's SAP guidelines by a specific point in time.

To reestablish good standing, students must consult with the Rosh Yeshiva. A faculty member will design a study plan to assist the student in raising his grades. A student who is reinstated must maintain a 2.0 average.

**Transfer of Credit:**

Credits transferred from another institution will be counted as both attempted and completed hours. Thus, these credits will affect the GPA, as well as the determination of Satisfactory Academic Progress status.